**Teaching and Assessing 21st Century Learning Skills, Through Cross Cultural and Global Contexts**

**2010 Global Education Conference**

[**http://www.globaleducationconference.com/call-for-presentations.html**](http://www.globaleducationconference.com/call-for-presentations.html)

*Brief Description:* Through this interactive session participants will explore the curriculum design, teaching, assessment, and strategies for implementing the 21st century skills through a Cross Cultural and Global Context to promote active student engagement as a foundation for student learning and achievement. Participants will design and evaluate Cross Cultural and Global 21st century learning activities that can be used in the classroom.

It is time for educators to shift from traditional classrooms of knowing to continuous cycles of learning. This involves changes in what, how, and when students learn (Allen, 2002).

*Full Session Description*: Implementing the 21st century skills will require teachers and administrators to become knowledgeable in the 21st century skills and related technologies. Schools must design instruction to promote collaboration and higher-level thinking to integrate the emerging 21st century core academics, learning tools, and contexts (Cross Cultural and Global) to promote active student engagement in challenging, authentic, and intellectual work.

**Participants will e**xplore and evaluate Cross Cultural and Global Awareness interactive activities promoting the development of core academics, research skills, technology and higher-level thinking as a learning process;explore related Internet resources; and review strategies to evaluate both 21st century learning process and skills. Topics include:

1. Purpose and profile of 21st century skills;
2. Learning through 21st century learning tools;
3. Learning through 21st century learning contexts: Cross Cultural, Global Awareness;
4. Creating Cross Cultural and Global Awareness activities;
5. Assessing 21st century learning and skills; and
6. Strategies for implementation.

Participants will view, evaluate, and improve sample Cross Cultural and Global Awareness activities that support the development of core academics, research, media, communication, and technology skills. Presenter will share comprehensive support resources and Internet links for successful implementation.